



# 30/04/2021

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*NSPCC NUMBER DAY*

*Friday 7th May*

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We are delighted to be supporting the NSPCC by taking part in Number Day on **Friday 7th May 2021**.

Everything the NSPCC does protects children today and prevents abuse tomorrow.

The NSPCC needs our support more than ever. By raising money, we can help to fund their vital services such as Childline – the helpline that’s always there for children and young people whatever their problem or concern.

On average, a child contacts Childline every 25 seconds

*Making maths meaningful*

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it.

We are having a fun day of maths activities and we will be taking part in *Dress up for Digits*. Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!). Or get even more creative by dressing in a maths or numbers theme. If not please wear green the colour for NSPCC.

**To help raise money for the NSPCC, we are asking for a suggested donation of £2, and we'd love everyone in the school to take part in this special event.**

**Please donate money via Parent Pay**

*It all adds up*

We're really looking forward to all the fun of Number Day, and we really appreciate your support. All the money we raise at Ryefield will make an enormous difference to children today and help NSPCC prevent abuse be there for children and.

We will also be talking to the children about keeping themselves safe and following the NSPCC PANTS rules.

Thank you.

**You can find out more about the NSPCC's work at [nspcc.org.uk](http://nspcc.org.uk)**

**To find out more about keeping children safe online, visit [nspcc.org.uk/onlinesafety](http://nspcc.org.uk/onlinesafety)**







During Kate's workshop, the poet remarked that she was impressed with the quality of our poems and their philosophical nature. Here are three superb examples from Year 6:

### *Identity by Evie G*

*Identity is not what I want to promise others,  
Identity is what I do when I'm alone,  
It is what I think of the others,  
After knowing all the hatred they have shown,  
Identity is what every wound reminds me,  
It is what I always learn and pass by,  
Identity is what I have to see in the mirror,  
After giving my best tries,  
Identity is what I make out of my giving chance,  
Either what I accept or deny,  
No-one else will ever have control over me,  
Life will always be about me and what I identify.*

### *Identity by Layla A*

Identity is hidden.  
By that I mean you cannot find it on the surface.  
Your identity is the journey to finding your purpose.

You should be proud of who you are no matter how others see you  
because there is only one person that you have to be true to.  
And if you aren't true to yourself then have you really found your Identity?  
Identity can be anything about you that you feel makes you, you.  
It could be something that you didn't even know about yourself  
because everyone has a journey to finding themselves  
and the best part is the surprise at the end.  
I am proud and you should be too  
because everyone is different, it's not just you!  
I am a black muslim girl and I love myself  
no matter what others say  
because I live my life as a black muslim girl anyway.

### Identity by Lexie Z

Deep, down inside, if it weren't for my soul,  
I would be lost.  
My true identity is hard to see,  
My true beauty may not be free.  
Your identity should be your own,  
A good person's identity shall not be shown.  
This is not me,  
My true beauty is hidden within me.  
When you see me,  
You see me your way.  
I have a furtive identity,  
I wonder if you'd ever see?  
My soul may describe me,  
What I do may not!  
Congratulations to all finalists, who will receive a book of poems.





## Milk: EYFS



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*EYFS pupils (Nursery and Reception) who are aged under 5 are eligible for free school milk.*

*If your child is over 5, then you will need to register at [coolmilk.com](https://www.coolmilk.com).*

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## Y5 and Y6 Urban Debating League



Year 5 and 6 pupil participated in this year's Debate Mate Urban League. School's from across London faced off - virtually - and debated, rebutted and surmised their points of view. The Y5 and Y6 debate team were fantastic winning 5 out of 6 rounds. The points will be added to this year's league and we will share the table as soon as it is published.





## Coming Back to School after a Covid Lockdown

By the Year 6 Journalists: *Daisy, Phoebe, Ruby, Eden and Lola.*

Today we have asked some Ryefield Year 6 pupils to tell us about their experiences of coming back to school so far.

“I feel very happy to be coming back to school because it's much, much easier to do school work but I also miss being at home and doing online work for the sake of comfier seating and being home. It has been much safer doing online learning but luckily Covid-19 is settling down a little. The main thing about coming back is the Year 6's are going to secondary school so they have to try their hardest this year.”

“I'm excited to be back at school because I can learn better than being at home. It is good that we can come back to school as the Year 6's are going to secondary school this year.”

“In my opinion, I am nervous because we've been in and out of lockdown for the past year so we have not been able to meet many people. This means that we have not had many conversations so people have become 'more shy'. At least being back is helping this and is preparing the Year 6's for secondary school.”

“I found it hard coming back because I could get up later when we had online learning. When we came back I had to get up early again.”

**We hope everybody had a lovely Easter holiday and enjoyed some free time from school. We all hope the Easter bunnies visited you all for Easter!**

## Top Tips for Reading at Home



Reading with your child at home comes with a world of benefits for you and your children, and it's also perfect for quality family time. If you're not sure where to begin, we've got some tips to get you started.

### **Read regularly**

Little and often is the best approach with young readers. Try setting aside 10 or 15 minutes of reading time each day. For some children, especially very young readers, four or five minutes of reading may be sufficient. This short time together should be enjoyable for you both.

### **Get comfortable**

Find somewhere free from distractions. Giving your child your complete attention will help them learn how to focus and enjoy reading. Asking your child where they would like to read also helps. They may want to curl up on the floor or lounge on your lap in an armchair. Make the choice of where to read part of the reading for pleasure experience.

### **Be positive**

While your child is reading, try not to interrupt them if they get things wrong. Let them finish a sentence or paragraph and then go back over anything you think is important. Always remember to first praise what your child did well, such as saying 'You sounded just like the tiger when you read this bit' or 'You looked really carefully at this word and used the sounds to help you work it out.'

### **Work it out together**

Help your child think about how they could work out the meaning of unfamiliar words. Choose just one or two errors to look at and what might be the best way to solve each one. For example, try saying 'You said "lion" here, but look at the first letter "t" – that word is "tiger".' If it is clear a child is unable to solve a word, then tell them the word and point out how you would read it. For example, 'This word is "tiger". I looked at the first letter "t" to help me read it, and I can see a picture of a tiger on the page.' Showing what readers do when stuck is an effective way of helping young readers solve unfamiliar words.

### **Take turns**

With very young readers in particular, or for children who are finding the book challenging, it can be helpful to take turns in reading sentences, paragraphs and pages. This keeps the story flowing while making sure your child gets plenty of opportunities to practise. Show your child how reading can sound like talking. Reading sentences and phrases fluently supports understanding and the development of comprehension.

### **Build confidence**

Make sure the books you read with your child are not too difficult. When children lose the flow of a story, and find more than one in 10 words hard, they can become reluctant to read. If this happens it may be more beneficial to read the story to your child.

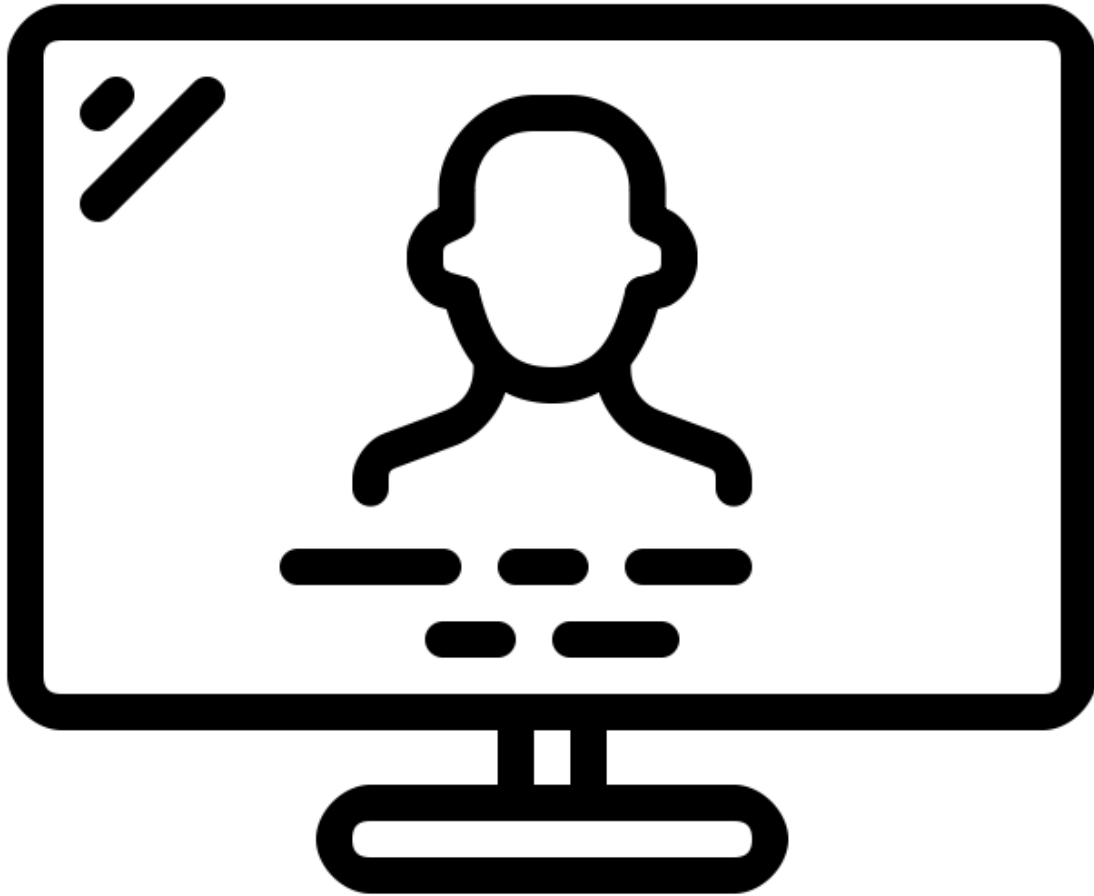
### **Read favourites**

Children love to read stories they have read before. Young children in particular will read and re-read their favourites many times. Re-reading something they can read quickly and easily is just as important as facing new challenges in reading. This helps to build confidence, speed and accuracy.

### **Talk about the story**

Talk to your child about the books you read together. Not only will this increase their enjoyment of reading, but it will also help to improve their comprehension skills.

## Subtitles to kick start reading



Turning on the subtitles while children are watching television can double the chances of a child becoming good at reading. It's so brilliantly simple and can help children's literacy so much that we want to shout it from the rooftops! For more information, see [www.turnonthesubtitles.org](http://www.turnonthesubtitles.org)



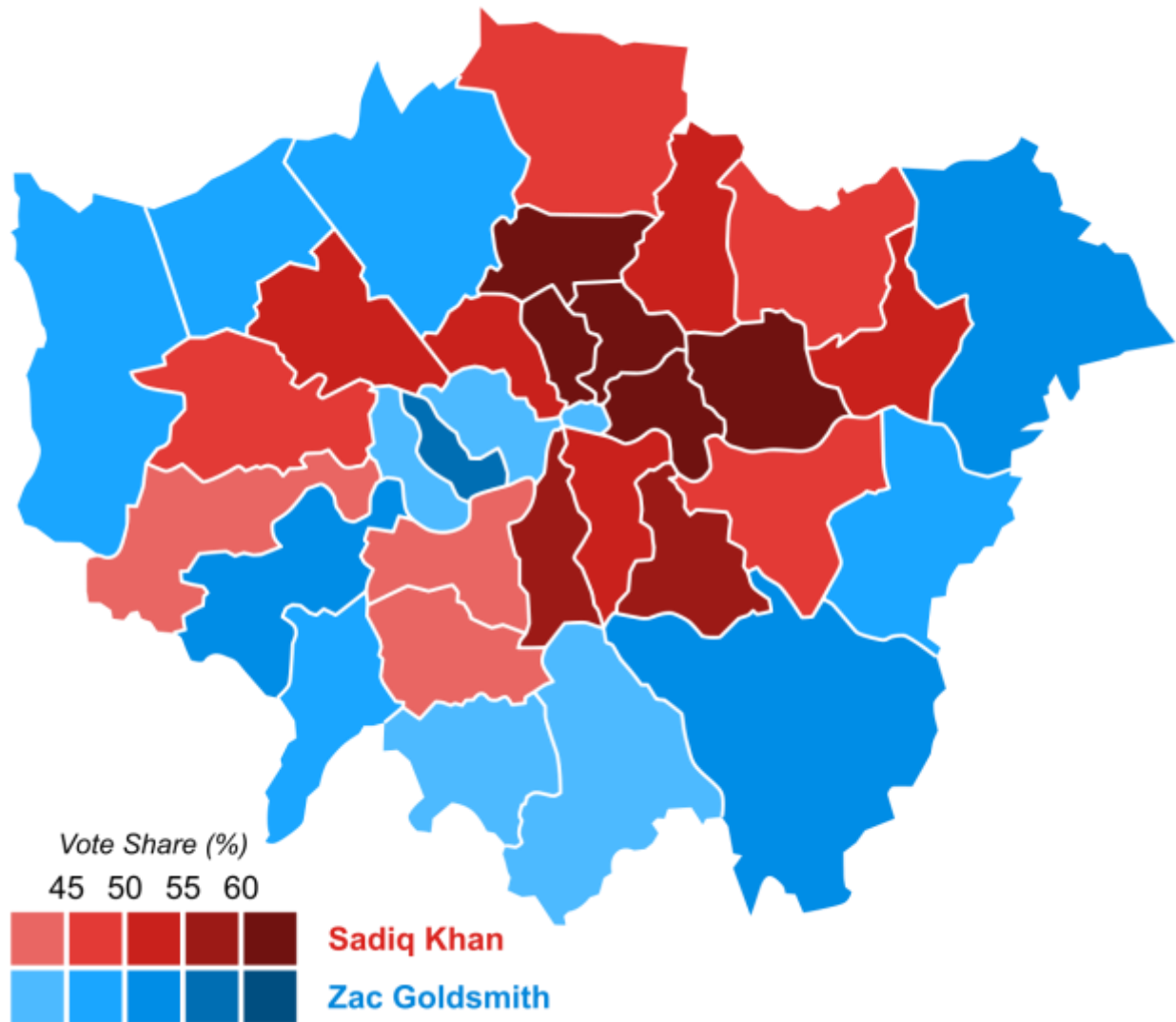
[#TurnOnTheSubtitles](#) - thank you!

**Remember students will continue to have access to their e-book library. Password and login details have been sent out via email.**

**Please contact the office should you have mislaid them.**



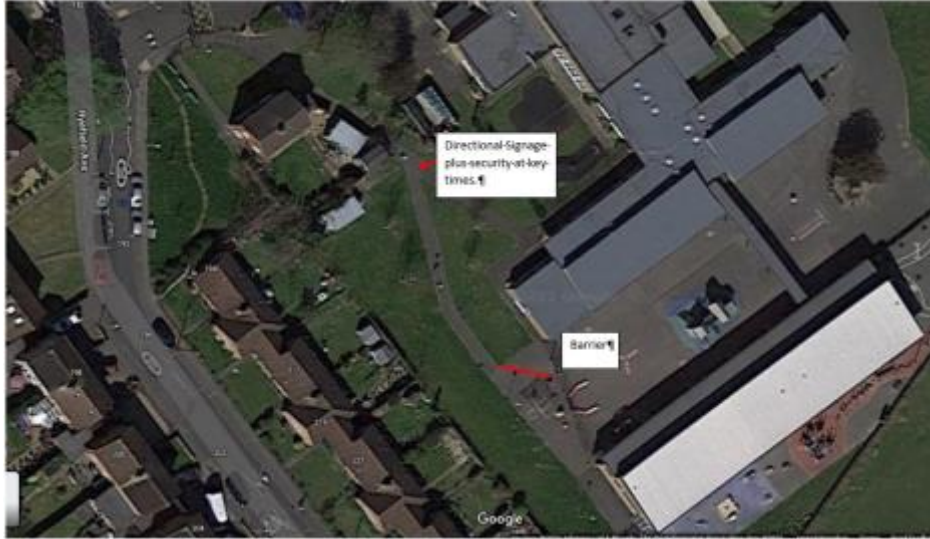
## Nursery Closure due to Mayoral election



On the 6th May, London takes to the polls to vote for the next mayor of London. Hillingdon council requires the use of the nursery building as it functions as a polling station for the local authority. Under normal circumstances this would mean that the nursery building would be closed for one day, however, covid-19 means that we have requested extra measures be implemented to minimise the risk of the virus spreading. Consequently, the nursery will also be closed on the 7th May as it will require a deep clean.

We realise that this will inconvenience working families and we urged the local authority to find alternative sites. However, our nursery is the only suitable space within this ward to function as a polling station.

Therefore the nursery will be closed to pupils on both the 6th and 7th May.



1 - This photograph illustrates the traffic control measures to separate the adults coming on site.

Reopening guidance.

## 5 important steps

to help our schools  
and childcare settings stay open



**Adults wear a face covering  
at drop off/pick up**



**Stick to one adult  
at drop off/pick up**



**Adults keep 2 metres apart**



**Avoid car sharing**



**Self-isolate if anyone in your  
household has symptoms**

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**For up to date information, support and advice  
visit [parentclub.scot](https://parentclub.scot)**

Adults, please wear a face covering when accessing the school site.



During the last consultation, many parents expressed a preference for all adults dropping off or collecting their children to wear a mask. Your child may wish to wear a mask whilst walking to and from school but they will not be wearing them in school, or at breaktimes.

Whilst working across their bubbles, teachers will not be wearing masks. However they may choose to do so if they are travelling around the school.



We need to reduce the number of adults on the school site.

# One adult only for drop off and pick up



We are fortunate to have a large and spacious site. We encourage families to ensure that as few adults as possible accompany their child to school.

Maintain social distancing.

**Adults keep  
2 metres apart**



We realise that many families will not have seen each other for a significant period of time, but we urge all families to remain vigilant and **do not** congregate in groups. This includes keeping a distance from the classroom doors during drop off and pick up. Parents have limited licence to enter the school site. If you wish to speak to your child's class teacher, we ask that you make an appointment via the school office.

If possible, walk to school.

# **Avoid car sharing and limit use of public transport**



We realise that this may not be possible for some families, especially those who travel significant distances to attend Ryefield. However, if you are local please try to avoid car sharing and walk to and from school.

We would also like to remind those parents using public transport that they must wear a face mask.

Self isolate if necessary

# Self-isolate if anyone in your household has symptoms



I would like to thank the entire school community for being proactive and acting as the first line of defence. The vaccine rollout continues to give us all the confidence that better times are ahead. We urge all families to continue to monitor their children for symptoms and if necessary self isolate.

Should a class/year group bubble be required to self isolate, remote learning will be provided. This will be in line with the provision offered over the past two months.

## Reminders for re-opening



### **Timings of the school day will vary for each year bubble:**

Nursery am: 08.30 – 11.30

Nursery pm: 12.20 – 15.20

Reception: 08.20 – 14.50

Key Stage 1: 08.20– 14.50

Lower Key Stage 2 (Y3/4): 8.30 – 15.00

Upper Key Stage 2 (Y5/6): 8.30 – 15.10

### **Lunches**

Children can choose to either bring a packed lunch to school, or order a hot meal/sandwich from our school kitchen. The meals are prepared on site and delivered to your child's classroom.

School meals can be purchased via ParentPay.

All children in Reception and KS1 are eligible to receive free school meals via the government's universal infant free school meal programme.

### ***School Uniform***

Parents are reminded that from 05 January students are expected to wear their **full** school uniform. The uniform is as follows:

- Boys and girls wear:
- A white polo shirt
- School jumper/cardigan
- Grey trousers, skirt or pinafore
- White socks
- Black formal school shoes (no trainers) In the summer, girls can wear a light summer dress.



In Year 5 & 6 pupils must wear a white shirt with a school tie. Ties can be bought on Parent Pay for £4.10 each, every Friday a member of staff will deliver the ties to the classrooms.

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*The only exception to this rule will be on the days that your child has P.E. They will be required to come to school in clothing that is suitable for P.E., ideally trainers, tracksuit bottoms, t-shirt and a hoodie or sweater, as your child may well be enjoying outdoor PE in the bracing weather associated with spring.*

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Your child will need to return to school with a restocked pencil case. Please ensure that you have topped up the necessary materials, which include the following:

- HB pencils,
- **KS2 only:** writing pen (friction pens are best),
- **KS2 only:** an eraser,
- a sharpener,
- highlighter,
- glue stick,
- either colouring pencils or crayola twistables.
- scissors - many children took school scissors home with them. Please replace or return.

We request no that no felt tips are to be brought to school. Currently, the school does not plan to reintroduce large bulky bags. We therefore expect children to continue to use a clear, sturdy, zippable plastic wallet ([click here to see an example](#)) with your child's name written on it.

#### **Resources to support children on the return to school**

Childline: <https://www.childline.org.uk/info-advice/school-college-and-work/school-college/school/>

Place2Be: <https://www.place2be.org.uk/our-services/services-for-schools/mental-health-resources-for-schools/return-to-school-resources/>

NSPCC <https://www.nspcc.org.uk/keeping-children-safe/away-from-home/at-school/#coronavirus>

Trauma Informed Schools UK [https://6282.s3-eu-west-1.amazonaws.com/Recognising\\_and\\_responding\\_to\\_Anxiety-4+Trauma+Informed+Schools+UK.pdf](https://6282.s3-eu-west-1.amazonaws.com/Recognising_and_responding_to_Anxiety-4+Trauma+Informed+Schools+UK.pdf)

## After School Clubs



With the exception of Debate Mate, all after school clubs will resume in the Summer term. If you have already paid for one of the following clubs, then your place is secure. Confirmation emails will be sent out in the near future.

Some clubs may still have limited spaces still available. Contact the school office for further information.

### **Monday:**

- Multi-Skills Sport (Yr1 & Yr2)

- Spy Club (Yr2 & Yr3)

#### **Tuesday**

- Balance-ability (Level 1 Bikes for R & Yr1)
- Dance (Yr5 & Yr6)

#### **Wednesday**

- Multi-sports (Yr 3 & Yr4)
- DebateMate (Yr5 & Yr6)

#### **Thursday**

- Football (Yr5 & Yr6)

#### **Friday**

- Gymnastics (Yr3 & Yr4)

### Ryefield Rascals



**Ryefield Rascals (before and after school club) reopens on Monday 8th March, with an earlier start time of 07:20.**

Due to the need for a consistent bubble of children accessing the service, spaces will need to be booked for the week, rather than individual days. We hope to be able to offer more choice in the future.

Places can be secured via ParentPay.

## Term Dates

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### ***Summer term 2021***

*Term starts: Monday 19 April*

*Half term: Monday 31 May to Friday 4 June*

*INSET: FRIDAY 2 July (SCHOOL CLOSED TO PUPILS)*

*Term ends: Wednesday 21 July*

*Staff Prep Days: Thursday and Friday 22 + 23 July (SCHOOL CLOSED TO PUPILS)*

### ***Autumn term 2021***

*Staff Development Days: Wednesday 1st to Friday 3rd September 2021*

*Term Starts: Monday 6th September*

*Half Term: Monday 25th October to 29th October 2021*

*Term Ends: Friday 17th December 2021*

### ***Bank holidays 2021***

*New Year's Day: 1 January*

*Good Friday: 2 April*

*Easter Monday: 5 April*

*May Day Bank Holiday: 3 May*

*Spring Bank Holiday: 31 May*

*Summer Bank Holiday: 30 August*

*Christmas Day: Saturday 25 December*

*Boxing Day: Sunday 26 December*

*Bank Holiday: 27 December (substituted for Christmas Day)*

*Bank Holiday: 28 December (substituted for Boxing Day)*

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## How to upload work to Google Classroom

## How to upload photos to Google Classroom

When your child has completed the task set by the class teacher. Please take a photo and upload the photo by following these steps. This will 'hand in' the work to the class teacher.

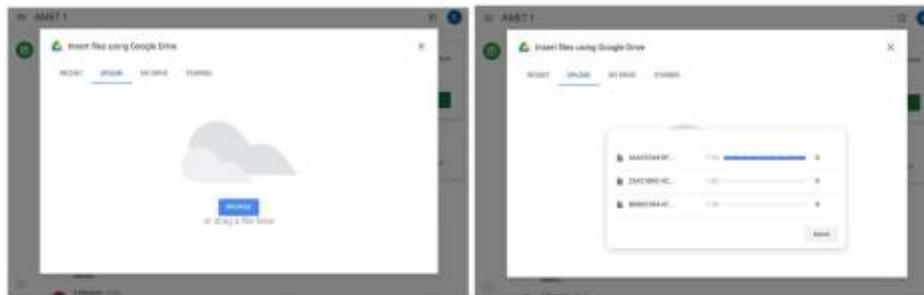
### Step 1 – Click Create / Add



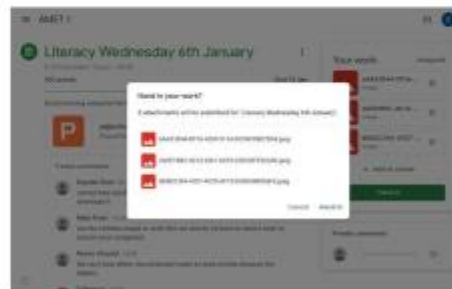
### Step 2 – Click attach file



### Step 3 - Select the file(s) you wish to upload



### Step 4 – Hand in the work



And you are done! 😊



Access Google Classroom with a £29 Amazon Fire Stick

# fire tv stick

Basic Edition



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[Click here to learn how to access the resources on a Fire Stick.](#)

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[Further learning resources are available from Ryefield Primary School](#)



Click [here](#) to access the online learning resources available on the school's website.