



Modern Foreign Language (MfL) education should foster pupils' curiosity and deepen their understanding of the world. The curriculum should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.

It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to continue to study MfL at KS3 and beyond.



## Introduction of language (comprehensive coverage of French for KS2).

Our aim is for the children to be confident when speaking a foreign language. We wish them to enjoy exploring the similarities and differences of the language. (40% of English words originate from France).

Sharing of learning in an assembly filled with song, drama and stories.



Quality first teaching with comprehensive plans and resources, ensure that the children are immersed in an exciting environment.

Duolingo ensures that vocal practise can continue at home.

Kagan and co-operative learning means that children support and encourage each other.



O€∆ CONTENT & SEQUENCING						
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Y3 ilanguage	Greetings and French culture	Connectives and simples sentences	Colours Simple opinions Adjective word order	Numbers 1-10 French maths:ad dition and subtractio n	Definite (le.ta,les) and indefinite (un, une, des) articles	Extending sentences Numbers 1-15 Days of the week Assess
Y4 ilanguage	Revision of animals and classroom instructions	Colours Adjectival agreemen ts Food	le voudrais with food Revise numbers 1-15 Months	Dates and birthdays Personal descriptions (hair and eye colour)	Family vocabular y Possessive adjectives	Memorise a short text (Talk4wnt Ing) Assess
Y5 ilanguage Duolingo	Revise opinions Sports vocabular V Sports clothing Basics 1	Opinions with double verbs Greetings 1	Verb être Dictionary skills Basics 2	Opinions & preferences People	Items in a classroom Possessive adjectives Travel	Revise aller The simple future tense Assess Family
Y6 ilanguage Duolingo	Revise avoir and être Questions Activity	Daily routine in other countnes People 2	Je peux + infinitive Bedroom descriptions Présent Tense	Revise aller Directions Family 2	Numbers 61-100 Ordering food in a café Restauran t	The perfect (past) tense Assess Level 1



# **LINKS WITH GLOBAL CITIZENSHIP** AND WORLD EXPERIENCES.

The ilanguage resources link with children around the world - creating discussion opportunities relating to different aspects of life, including socio-economic differences



## **RETRIEVAL PRACTICE**

Allows knowledge to be built upon from previous lessons.

When learning a new language, vocabulary knowledge plays an important part when building up the confidence to start a conversation. It is important to continually revisit past learning until the vocabulary and the sentence construction is understood and embedded.



## **PROGRESS**

Each lesson teaches vocabulary around a subject. In years 3 and 4 the basis of the language is taught using familiar subjects and basic oracy. The children play games and complete small writing tasks to help embed their learning.

Clear assessments allow teachers to monitor age related expectations.