

Ryefield's Fortnightly Update

22-03-2019

Challenge Partners' Quality Assurance Review

At the beginning of the month the school participated in a peer review to get a feel for how our school improvement strategies are progressing. Over three days a team of Headteachers from schools in Lewisham and a trained Ofsted inspector visited classrooms and scrutinised documentation - they agreed with us that the Ryefield continues to be a good school and with elements of outstanding.

The following are highlights from the report.

School Improvement Strategies:

- The highly effective headteacher demonstrates ambitious vision and commitment to the continuing improvement of the school. The trajectory of improved outcomes reflects the impact of the implementation of a strategic approach to raising attainment in school.
- Significant investment in the development of a reading culture in the school has included the thoughtful implementation of a wide range of strategies. Pupils have been inspired by a short story dispenser and reading sheds installed in communal areas.
- Promoting pupils' emotional intelligence and mental health is a core principle of the community.
- Innovative planning of whole school events such as the resilience day - including an inspirational talk from a paralympian.

Quality of Teaching, Learning and Assessment:

- Staff have established clear routines and high expectations for behaviour and, as a result, pupils demonstrate positive attitudes to learning.
- The development of oracy is at the heart of the school...Pupils demonstrate confidence in sharing responsibility for tasks and talking about their learning.
- Pupils collaborate well together and confidently share their ideas... More able pupils are prompted to engage in critical thinking and debate.
- The school has achieved considerable success in improving handwriting. Across classrooms, pupils demonstrate confidence in the use of cursive script and pride in their presentation.
- Teachers offer clear affirmation of effort and commitment through the use of the school reward system and frequent reference to the school core values.

We believe we will be even better if:

- Future strategic documents are better streamlined
- We continue to aspire that all children exceed expectations
- We model, scaffold and structure your children's learning in a range of ways

We are really pleased with the outcome of the report as it reflects all the hard work that everyone at Ryefield does on a day to day basis. I genuinely believe that the pupils here get a better deal here than anywhere else and consider myself fortunate to work with such dedicated staff, wonderful students and families.

When we all work together for the betterment of your children we can achieve amazing things!

We opened the box!



The message was teleported into the school hall and all of the children had a great time decoding the message. Darwin was the first class to crack the code, it reads as follows:

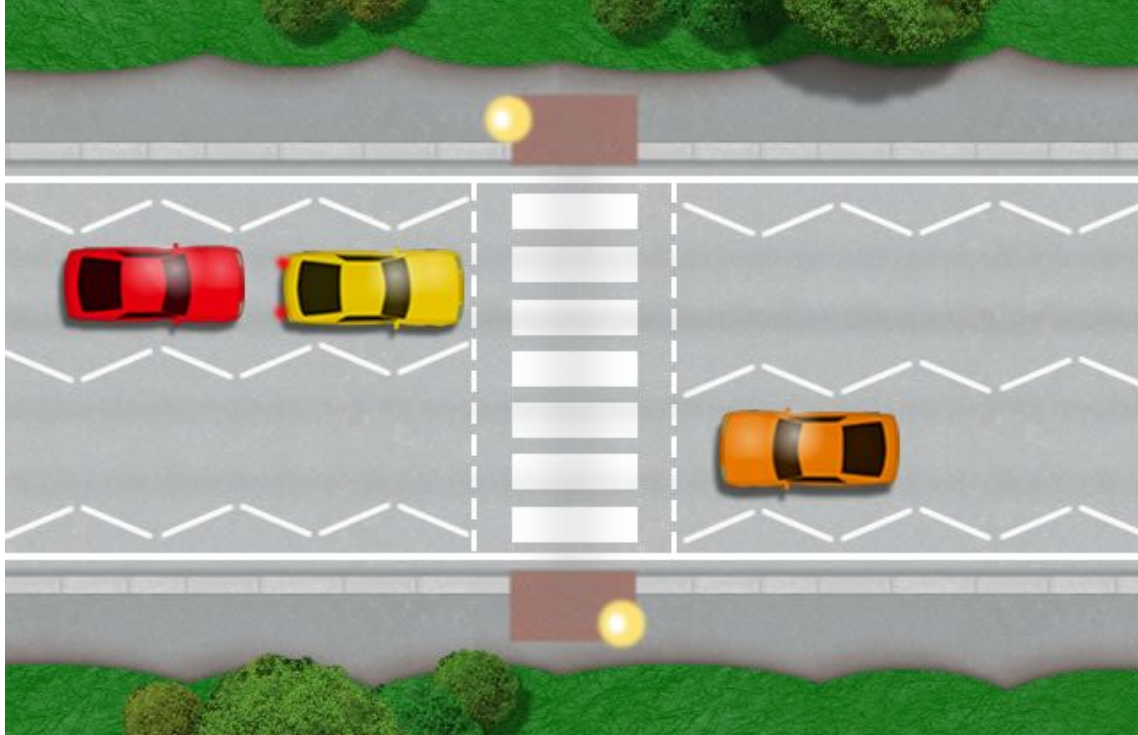
Dear Ryefield,

Thank you for your messages that were sent into space. We are pleased to learn that there are so many clever children in your school. You are very lucky to learn at such a great school.

Here are some pictures that illustrate the exciting and imaginative opportunities that only Ryefield offers!



Dangerous parking



Parents **must not** stop, drop off or perform a u-turn on the zebra crossing on Ryefield Avenue.

The Highway Code states:

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You **MUST NOT** park on a crossing or in the area covered by the zig-zag lines. You **MUST NOT** overtake the moving vehicle nearest the crossing or the vehicle nearest the crossing which has stopped to give way to pedestrians.

Laws ZPPPCRGD regs 18, 20 & 24, RTRA sect 25(5) & TSRGD regs 10, 27 & 28

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Zebra crossings. As you approach a zebra crossing

- look out for pedestrians waiting to cross and be ready to slow down or stop to let them cross
- you **MUST** give way when a pedestrian has moved onto a crossing
- allow more time for stopping on wet or icy roads
- do not wave or use your horn to invite pedestrians across; this could be dangerous if another vehicle is approaching
- be aware of pedestrians approaching from the side of the crossing.

Class Photographs

The deadline for ordering class photographs is **Friday 29th March** and orders will be sent home with children after the Easter holidays.

Due to a number of requests from Year 6 parents, class photographs for Year 6 will be taken on **Thursday 28th March**. The code to order the photographs will be sent to parents that day and the deadline for ordering will be **Friday 5th April**.

Information Received

Oak Farm Library

Easter Holiday fun!

To help keep the kids entertained in the Easter break, Oak Farm Library is planning two creative writing and card making workshops, each serving a different age group.

Spring into Poetry - Tuesday 9th April, 10.30am - 11.30am. For 7 to 10-year-olds

Combine literacy and craft and step into a new season at this fun workshop. Children will create visual acrostic poems inspired by spring and Easter and incorporate their work into exciting, hand-crafted greetings cards.

Booking is essential. Please contact Oak Farm Library to book your place. Call 01895 556242 or email oakfarm-library@hillingsdon.gov.uk

Hello Easter! Card Craft - Tuesday 16th April, 2pm - 3pm. For 4 to 6-year-olds

Create your own seasonal Easter or spring card to celebrate the season with fun word play craft inside. Fill in the gaps in a mix-and-match spring word game to create your own unique poem. Booking is essential. Please contact Oak Farm Library to book your place. Call 01895 556242 or email oakfarm-library@hillingsdon.gov.uk

Children's Book Club

Oak Farm Library's popular Children's Book Club returns on Wednesday May 1st and will run for eight weeks, every Wednesday after school from 3.50pm to 4.50pm.

The group is aimed at children aged from 7 to 10 and is the perfect place to boost reading confidence.

Each week, children take it in turns to read aloud from our chosen book and take part in games and activities inspired by what they've read. As a group, we aim to read through a whole story over the course of all our sessions.

Past titles we have read include *The Accidental Secret Agent* by Tom McLaughlin, *The Adventures of Long-Arm* by Sam and Mark and *Sam Wu Is Not Afraid Of Ghosts* by Katie and Kevin Tsang.

Places are limited so please book in advance if your child would like to attend. Call 01895 556242 or email oakfarm-library@hillingsdon.gov.uk for more details.

Perform Dance Classes

Free Trial Session and £40 discount at Perform

Popular children's drama and dance school is offering a Free Trial Session and a **special introductory discount of £40 for members of Ryefield Primary School** if they sign up by 24th May. Parents should quote RPSJ070519 when they book their free session by going to perform.org.uk/try or calling 020 7255 9120.

You can find out more about the classes at perform.org.uk/try. Alternatively, pdf flyers can be downloaded from [here](#) and [here](#).

The nearest classes to Ryefield Primary School are as follows (please click for a map and further details):

Perform Ickenham (Drama for 4-7s)
(1.6 miles)
Fridays at 4pm and 5pm

Ickenham Village Hall
33 Swakeleys Road,
UB10 8DG

Perform Iver (Drama for 4-7s)
(3.3 miles)
Tuesdays at 4pm

St Peter's Centre
1 Thorney Lane North,
SL0 9JU

Perform Iver (Drama for 7-12s)
(3.3 miles)
Tuesdays at 5pm

St Peter's Centre
1 Thorney Lane North,
SL0 9JU

Perform Eastcote (Drama for 4-7s)
(3.4 miles)
Thursdays at 4pm and 5pm

Eastcote Methodist Church
Pamela Gardens,
HA5 2QU

Perform HA5 (Drama for 4-7s)
(4.4 miles)
Tuesdays at 4pm

Pinner Methodist Church
Love Lane,
HA5 3EE

There are others too. Click to find all the nearest [here](#) or view a list of [all areas](#).



Dates For Your Diary

Wednesday 27th March	Reception and Year 6 Height & Weight Checks
Thursday 28th March	Mother's Day Shop - Friends of Ryefield
Thursday 28th March	Year 6 Class Photos
Friday 29th March	Darwin Class assembly @ 2.45pm
Friday 29th March	KS1 Disco - 4.00pm - 5.30pm KS2 Disco - 6.00pm - 7.30pm
Friday 5th April	TERM ENDS KS1 - 1.30pm / KS2 - 1.35pm
Tuesday 23rd April	TERM STARTS
Monday 6th May	Bank Holiday
Monday 27th - Friday 31st May - Half Term	
Friday 5th July	INSET Day - Staff Only
Friday 19th July	TERM ENDS KS1 - 1.30pm / KS2 - 1.35pm

