

07/02/2020

Phonics Breakfast

Phonics – teaching children the sounds made by individual letter or letter groups (for example, the letter "c" makes a k sound), and teaching children how to merge separate sounds together to make it one word (for example, blending the sounds k, a, t makes CAT). This type of phonics teaching is often referred to as "synthetic phonics".

This coming Wednesday marks the first parents' breakfast of the year: Our Phonics Breakfast. Many parents in KS1 will have been invited by their class teacher or have been contacted by Mrs Avery. This is an important information sharing session where we can upskill you and share successful strategies around how you can best support your child and develop their reading fluency.

Why is it important?

Phonics instruction teaches children how to decode letters into their respective sounds, a skill that is essential for them to read unfamiliar words by themselves.

Keep in mind that most words are in fact unfamiliar to early readers in print, even if they have spoken knowledge of the word. Having letter-sound knowledge will allow children to make the link between the unfamiliar print words to their spoken knowledge.

Another aspect that is rarely discussed is that the letter-sound decoding process itself is a learning mechanism. For example, make a mental note of how you feel when reading the following words:



Wingardium Leviosa

When you first read these words, you probably used your letter-sound knowledge, which involved two important processing stages:

- 1) It helped you produce the correct sound of an unfamiliar print word. If you're a Harry Potter fan, the pronunciation also probably lit up connections to the meaning of the word.
- 2) It drew your attention to the details and the combination of the letters of the word.

These two steps then function as a learning mechanism, allowing you to recognise the previously unfamiliar word quicker the next time around (go back to read the words again and see how you feel about them now).

This transition from slowly sounding out a word, to rapidly recognising it, is what we call "learning to read by sight". Every reader must make this transition to read fluently.

It is true that there are many English words, such as yacht and isle that do not follow typical letter-sound rules. Even then, research has shown that children can still learn these words successfully by decoding some parts of the word (y ... t for yacht), with help from spoken vocabulary knowledge to facilitate the learning.

Phonics is important not only because this knowledge allows children to read on their own, but it is also a learning mechanism that builds up a good print word dictionary that can be quickly accessed.

We look forward to seeing as many families as possible.



Photography competition!



Win prizes!



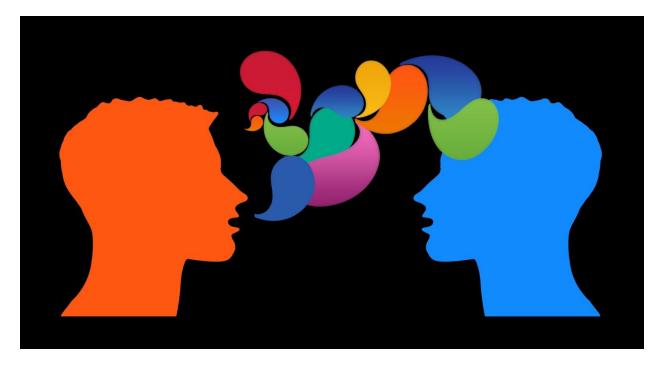
Sporting News:

Congratulations to our football team who battled against a compact Whitehall Junior team, they were on the losing side to a 2:0 away defeat but Ryefield had plenty of chances in an exciting second half turn around. Special mention must go to the battling spirit of the boys, who played the entire match without any subs and a few of our key players out of position.

Urban Debate League

Pupils across Year 5 and Year 6 travelled to Barlby School in Kensington and Chelsea to take part in the first round of the Urban Debating League. None of the children were aware of the topics or teams they would face - this was a daunting prospect as this was their first experience of competitive debating. Mrs Dearing, Mrs Ryan and Mrs Strong were all delighted with the mental and intellectual effort demonstrated by our pupils. We came away as one of the highest ranking schools: winning 5 of our 8 matches!

Mrs Dearing has already debriefed the squad and we cannot wait to take at least four teams to the next round which is likely to be the Debate Mate Cup.





Book Swap

Next week children in KS1 will have the opportunity to start to swap preloved books from home for new ones in our book sheds. The timetable will be as follows:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
EMERALD CLASS	AMBER CLASS	JADE CLASS	AMETHYST CLASS	CLOSED
Today's helpers Lola Harry	Today's helpers Ryan Mellisa	Today's helpers Kacper Jane	Today's helpers Elsie Abbas	Be free and caring.

The rules are as follows and the swaps can only be made during morning breaktime.

- Remember to tidy the shelves so all the books are facing the correct way.
- Treat everyone with respect.
- Make sure a book is swapped for a book in a good condition.
- Say thank you and talk politely to all children.

PLEASE TREAT HEAD LICE

All hair must be tied up. Please check your child/children's hair regularly as per leaflet sent out via email this week.



STICK ON YOUR FRIDGE: DATES

Find Your Brave Week 3-9 February 2020

Phonics Breakfast -Wednesday 12 February 2020

Half Term - Monday 17th - Friday 21st February 2020

KS2 Dogs Trust Workshops and Assembly - 24th and 25th February

JRSO Dragons Den at Winston Churchill Hall - 26th February

Election Day - 27th February - Nursery closed

Junior Citizens event at Brunel University - 9th March

Be Headteacher for the Day - Raffle Draw: Monday 9 March 2020

Be Headteacher for the Day- Actual day as Headteacher: Thursday 12 March 2020

Parents Evening - 11th and 12th March

Swimming Gala - 12th March

Mothers Day Shop - 20th March

Spring Disco - 27th March

End of Term - Friday 3rd April 2020 School finishes at 1.30pm **Infants**

School finishes at 1.35pm **Juniors**

Term Starts - Monday 20th April 2020

Bank Holiday - Friday 8th May 2020

Half Term - Monday 25th - Friday 29th May 2020

End of Term - Friday 17th July 2020 School finishes at 1.30pm **Infants**

School finishes at 1.35pm **Juniors**

