



09/04/2020



Dear Parents and friends of Ryefield Primary School,

We trust that everyone is safe, well and following governmental guidelines of staying home to protect the NHS and save lives. We have noticed that some pupils have reached a bottleneck with the progress they are making on Education City. Upon further investigation it appears that a high threshold was placed on each unit which prevented children from completing the work and moving on to the next session.

Teachers are in the process of adjusting the grade threshold and may look to adjust future content so that children can choose their starting points. We would like to remind everyone that Century learning is also available and this platform will complement the work provided by the school as well as adjusting to your child's ability level. Visit the [Online Learning Resources](#) section of the school website for more information.

Moments of Triumph.











As many of you will be aware, the school has its own bespoke wellbeing and character development programme; it looks to develop your children's communication skills, emotional resilience, mood regulation and also provide them with life skills. We call it Moments of Triumph, many children proudly wear their sew on badges as a sign of their achievements.

Each year group has a different set of targets that are age appropriate and linked to their stage of child development. Within this newsletter are the 7 stages and we would like you to complete these at home (we know that some families have already started them!) but do not fear these are inclusive and parents may even find that it makes life a little easier at home.











Every child who completes all 10 Triumphs receives a limited edition badge - so what are you waiting for!

Reception to Year 6's Moments of Triumph cards follow this page.











Reception

Reception: Moments of Triumph			
Name:		Class:	
	Do a presentation to the class about yourself. Tell your classmates about your unique and special talents, share your favourite things and what you want to be when you grow up.		I have worked as part of a group.
	I helped another person make the right choice.		I can wait for my turn.
	I always say please and thank you.		I can calm myself down when I am upset or angry.
	I have made something special for someone important to me to show that I am thankful for all the things they do for me.		I have made someone feel happy.
	I can get dressed by myself, including zips, clasps and buttons.		I have read at least 30 books.

Year 1











Year 1: Moments of Triumph			
Name:		Class:	
	I have made a card for someone special.		When necessary, I ask for help from my classmates or adults.
	I listen to ideas which might be different from my own.		I have had a weekly attendance of 100% at least 10 times.
	I have given a presentation to the class on an issue that is in the news, or important to me.		I can use a knife and fork correctly at the dining table.
	I have entered a school/national competition.		I have completed my half term project set by my teacher.
	I have continued to learn a new skill even though it might have been challenging.		I have read at least 30 books.

Year 2











Year 2: Moments of Triumph			
Name:		Class:	
	I have been an expert learner.		I have used my initiative and helped someone else in school.
	I have set myself a personal target and have worked really hard to reach it.		I have had a weekly attendance of 100% at least 10 times.
	I have had a job or responsibility in the school.		I can tie a pair of shoe laces.
	Independent of the school, I have learnt something new, for example a song, a dance, musical instrument, some phrases in a foreign language.		I can organise myself - for example my tray, my desk and my book bag.
	I volunteer and join in discussions and group work.		I have read at least 30 books.













Year 3

Year 3: Moments of Triumph			
Name:		Class:	
	Independently create something that can be included on a class wall display on a subject of your choice.		I demonstrate optimism and speak in a positive manner.
	I have had the opportunity to be a Positive Play monitor.		I have had a weekly attendance of 100% at least 10 times.
	Research and develop an idea which will help someone either at school or at home.		I have researched and found out what to do in an emergency, e.g. dial 999...
	I have created posters/leaflets/cartoon strip to explain what we should do when stressed.		I am responsible for my own belongings - I carry my bag to and from school and keep my room tidy. *Requires photographic evidence or supporting statement from parent.
	Attend regularly a new club, in or out of school.		I have read around the solar system.











Year 4

Year 4: Moments of Triumph			
Name:		Class:	
	I have taken responsibility for an activity/ area in my class, school.		I set an excellent example to Year 3 on the playground, for example I play Four-Square fairly.
	I have volunteered to take on a position of responsibility within the school.		I have had a weekly attendance of 100% at least 15 times.
	I have identified a behaviour I would like to change - e.g. biting nails, or storming off; and can present my strategy for achieving this.		I know my home address, postcode and parents phone numbers off by heart.
	I have helped to cheer up a friend or class mate.		I have planned an activity or event which will help a teacher/coach for a school/club event.
	I have mentored or coached another class mate to improve and develop in a particular skill.		I have read around the solar system.

Year 5

Year 5: Moments of Triumph			
Name:		Class:	
	I have supported a friend or classmate, e.g. they may have found some work hard, have been upset, or needed someone to play with.		I have prepared and shared a presentation on junior safety, e.g. this may be about cyber-safety, how to behave responsibly online, basic first aid, road safety, the countryside code...
	I have volunteered to take on a position of responsibility within the school.		I have had a weekly attendance of 100% at least 15 times.
	I have been a mentor to a younger child in the school and shown patience, wisdom and resilience.		I have successfully kept a diary for a term (minimum of 12 weekly entries).
	I have shown that I set an excellent example to others in the school and local community, e.g. look after others and their belongings, respect my surroundings and care for the environment.		I ensure that I prepare everything I need for the next day of school. *requires supporting statement from parent.
	I have set myself a personal learning target and worked hard to achieve it.		I have read around the solar system.

Year 6

Year 6: Moments of Triumph			
Name:		Class:	
	I listen to the feedback given to me by my class-teacher or peers; my work shows that I act upon that advice.		I have put forward an idea or initiative that will improve the local area, e.g. school or wider community.
	I have upheld the school creed: I always do my best and treat everyone I meet with kindness and care.		I have had a weekly attendance of 100% at least 15 times.
	I manage my worries and anxieties and if upset can calm myself down		I can cope with setbacks, challenges and changes that occur. I learn from every opportunity.
	I have developed a can do attitude, and understand the importance of the word - yet .		I ensure that I have developed good study habits and my prepare everything I need for the next day of school. *requires supporting statement from parent.
	I have set myself a personal learning target and worked hard to achieve it.		I have read around the solar system.

