

23/04/2020

## Additional Resources are now available.



It has been four weeks since we last opened our doors to the local community. I'm sure that you will remember that schools were given little notice to prepare for such a seismic event. Fortunately, staff had been preparing resources and ways in which we can continue to support learning at home.

A video guide showing how to access all of the materials is available on our [Facebook page](#).

We knew that families would find themselves competing for technology, so we provided all children with exercise books and suggested that children did a page a day. It is likely that many of you are near to completing these books, some families will have found that

the content does not quite match their child's ability level.

We also understand that some families are unable to print out the resources hosted on the school website. Therefore we have set up a learning trolley outside the main office (near the book shed) which has printed materials that can be taken and used at home.

We have also stocked our book shed to ensure there are a variety of books suitable for all our children AND parents during this difficult time.

You will be able to access these resources between 10am - 2pm Monday - Friday.

However we must remind you again of the Government's rules on staying safe at home and social distancing; please only come to collect resources if you NEED them

and do not make a journey to school unless it is essential. If social distancing is not maintained then we may have to rethink how we offer these resources to parents.

Please ensure you wash your hands before and after accessing the learning trolley; hand sanitiser will be placed on the trolley.

We hope that these resources encourage magical thinking and creativity with some of the basic things you may find around the house.



# ‘How much home learning should we do?’

There is no hard and fast rule as to how much as many families will have competing demands, these could include having to work from home, siblings across different schools and caring for very young children. It would be unrealistic to expect the school timetable to be replicated at home, but routine is important. Reading, Writing, Mathematics, Spelling and Tables need regular - ideally daily- practice. Some of this can be delivered via online, **BBC’s Bitesize** service or paper resources but others can be tackled by games and activities - scrabble, number bingo, playing shops with money etc.

We are in the process of contacting families to touch base on how things are and one of the frequent comments we are having is that all their children want to do is go on the Playstation/Xbox. As a parent myself, this is a struggle I have with my own 13 year old son. My solution - *that I use with my own family* - is that they are not allowed to game during school hours. So if you child has yet to log onto Education City because they are on Fortnite or MineCraft then unplug the console and take the controller. Education does not place a great emphasis on children’s number of victories in Battle Royale, or Tik Tok views.

I would like to be able to sugar coat the following statement, but the stark reality that schools face is that if - during this period of lockdown - parents choose to do no home learning then their child’s progress will suffer, potentially widening the gap between them and their classmates.

Effective teaching, as with effective parenting, is about consistent expectations and routines. I am sure that you will have found a routine that works for you; I hope that this includes supporting us in minimising the risks to your child’s education during this period of self-isolation.



# [BBC Bitesize](#)

The screenshot shows the BBC Bitesize website interface. At the top, the 'Bitesize' logo is on the left, and a 'Change language' dropdown menu is on the right. Below the logo is a navigation bar with links for 'Home', 'Daily lessons' (highlighted with a 'NEW' tag), 'Learn', 'Support', 'Careers', 'My Bitesize', and 'All Bitesize'. The main banner features the text 'Daily lessons are here!' and 'School shut? We're bringing you three new lessons every weekday, with videos, activities and more.' A 'Start a lesson >' button is centered in the banner. The banner is decorated with colorful illustrations of houses, trees, and a sun. Below the banner is a 'Learn & revise >' section with three colored buttons: 'Primary' (Age 3 to 11), 'Secondary' (Age 11 to 16), and 'Post-16' (Age 16+). Each button has a corresponding 'Go to' link.

**Bitesize Daily** will run from the start of the Summer term on Monday 20 April 2020. This extensive new offering will include:

**Online daily lessons:** resources available on BBC Bitesize are being expanded to help parents and children study at home. We will be offering daily maths and English lessons to children, as well as weekly science, geography and history lessons. These lesson guides will follow the curriculum and be split into year groups from year 1 to 10 in England and the equivalent in Scotland, Wales and Northern Ireland. The daily guides will feature a mix of videos, quizzes, activities and games to help students stay on track with their studies.

**Daily programmes:** 20 minute programmes to set up students and parents with a plan for each day's study. These will include explanations of key concepts and offer expert advice on different ways to teach the subject, where to find teaching resources and how to keep kids motivated. The programmes will be available to view via iPlayer and the Red Button.

### Primary (5-11 year olds)



Begin the learning journey by watching an animated video and doing an interactive activity with your child. English, maths and science games then help them put their knowledge into practice and can be played with or without parental support!

Primary Bitesize covers core subjects, including: English, Welsh, maths, science, history and geography. Explore their [primary resources](#).

## Year 1 / P2 online lessons

Monday 27 April - Friday 1 May



BBC

# Bitesize

Daily lessons

| Monday   | Tuesday   | Wednesday  | Thursday  | Friday   |
|--|---|--|---|--|
| <b>English</b><br>Forming letters correctly and using basic alliteration | <b>English</b><br>Using capital letters and full stops in sentences | <b>English</b><br>Create a minibeast fact file using nouns and joining words | <b>English</b><br>Creating sentences with description | <b>English</b><br>Reading lesson: Funny Bones by Allan Ahlberg |
| <b>Maths</b><br>Ordinal numbers  | <b>Maths</b><br>Partition numbers 1 to 50                           | <b>Maths</b><br>Compare objects 1 - 50                                       | <b>Maths</b><br>Order numbers 1- 50                   | <b>Maths</b><br>Challenge of the week                          |
| <b>History</b><br>Who was Martin Luther King?                            | <b>Geography</b><br>Introduction to Europe - France                 | <b>Science</b><br>Different types of material                                | <b>Religious Studies</b><br>Introduction to Judaism   | <b>Music</b><br>Body percussion                                |

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)



Striving for Excellence

## Year 2/ P3 online lessons

Monday 27 April - Friday 1 May



**BBC**  
**Bitesize**  
Daily lessons

| Monday  | Tuesday  | Wednesday   | Thursday  | Friday   |
|---|--|---|---|--|
| <b>English</b><br>Forming letters correctly and using alliteration in writing | <b>English</b><br>Using capital letters, full stops and joining words. | <b>English</b><br>Using the words 'and', 'or', 'but', 'because' and 'if'. | <b>English</b><br>Creating sentences with description | <b>English</b><br>Reading lesson: Funny Bones by Allan Ahlberg |
| <b>Maths</b><br>Recognise coins and amounts                                   | <b>Maths</b><br>Make amounts   | <b>Maths</b><br>Compare and order amounts                                 | <b>Maths</b><br>Solve problems involving money        | <b>Maths</b><br>Challenge of the week                          |
| <b>History</b><br>Who was Neil Armstrong?                                     | <b>Geography</b><br>Introduction to Europe - France                    | <b>Science</b><br>Different types of material                             | <b>Religious Studies</b><br>The story of Passover     | <b>Music</b><br>Body percussion                                |

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)



# Year 3/ P4 online lessons

Monday 27 April - Friday 1 May



**BBC**  
**Bitesize**  
Daily lessons

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday   |
|---|---|--|---|--|
| <b>English</b><br>Identifying adverbs                 | <b>English</b><br>Writing sentences                 | <b>English</b><br>Using apostrophes to combine words       | <b>English</b><br>Using apostrophes to show possession  | <b>English</b><br>Reading lesson:<br>The Worst Witch<br>by Jill Murphy |
| <b>Maths</b><br>Adding two three-digit numbers        | <b>Maths</b><br>Subtracting two three-digit numbers | <b>Maths</b><br>Efficient addition and subtraction methods | <b>Maths</b><br>Mixed addition and subtraction problems | <b>Maths</b><br>Challenge of the week                                  |
| <b>History</b><br>What was pre-historic Britain like? | <b>Geography</b><br>Contours, keys and symbols      | <b>Science</b><br>States of matter                         | <b>Religious Studies</b><br>Introduction to Islam       | <b>Music</b><br>Rhythm and percussion                                  |

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)





# Year 4/ P5 online lessons

Monday 27 April - Friday 1 May



**BBC**  
**Bitesize**  
Daily lessons

| Monday  | Tuesday  | Wednesday  | Thursday  | Friday   |
|---|--|--|---|--|
| <b>English</b><br>Identifying and using prepositions  | <b>English</b><br>Using apostrophes to combine words | <b>English</b><br>Using apostrophes to show possession     | <b>English</b><br>Using inverted commas to show speech  | <b>English</b><br>Reading lesson: The Worst Witch by Jill Murphy |
| <b>Maths</b><br>Add two four-digit numbers            | <b>Maths</b><br>Subtract two four-digit numbers      | <b>Maths</b><br>Efficient addition and subtraction methods | <b>Maths</b><br>Mixed addition and subtraction problems | <b>Maths</b><br>Challenge of the week                            |
| <b>History</b><br>What was pre-historic Britain like? | <b>Geography</b><br>Contours, keys and symbols       | <b>Science</b><br>States of matter                         | <b>Religious Studies</b><br>The Month of Ramadan        | <b>Music</b><br>Rhythm and percussion                            |

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)



# Year 5/ P6 online lessons

Monday 27 April - Friday 1 May



| Monday  | Tuesday   | Wednesday   | Thursday                                      | Friday  |
|---|---|---|---|---|
| <b>English</b><br>Punctuation and inverted commas               | <b>English</b><br>Using apostrophes                     | <b>English</b><br>Using ellipsis                    | <b>English</b><br>Using brackets              | <b>English</b><br>Reading lesson:<br>London Eye<br>Mystery by<br>Siobhan Dowd |
| <b>Maths</b><br>Prime numbers and square numbers                | <b>Maths</b><br>Multiply and divide by 10, 100 and 1000 | <b>Maths</b><br>Short and long multiplication       | <b>Maths</b><br>Short division                | <b>Maths</b><br>Challenge of the week   |
| <b>History</b><br>What was life like for the Ancient Egyptians? | <b>Geography</b><br>The World                           | <b>Science</b><br>Mixing, dissolving and separation | <b>Religious Studies</b><br>What is Hinduism? | <b>Music</b><br>Rhythm and percussion   |

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)



# Year 6/ P7 online lessons

Monday 27 April - Friday 1 May



| Monday  | Tuesday                                       | Wednesday   | Thursday   | Friday  |
|---|---|---|--|---|
| <b>English</b><br>Punctuation and paragraphs                    | <b>English</b><br>Using commas and brackets   | <b>English</b><br>Using bullet points                                       | <b>English</b><br>Using hyphens and dashes             | <b>English</b><br>Reading lesson:<br>London Eye<br>Mystery by<br>Siobhan Dowd |
| <b>Maths</b><br>Multistep addition and subtraction problems     | <b>Maths</b><br>Short and long multiplication | <b>Maths</b><br>Identify common factors, common multiples and prime numbers | <b>Maths</b><br>Order of operations                    | <b>Maths</b><br>Challenge of the week   |
| <b>History</b><br>What was life like for the Ancient Egyptians? | <b>Geography</b><br>The World                 | <b>Science</b><br>Mixing, dissolving and separation                         | <b>Religious Studies</b><br>The story of Rama and Sita | <b>Music</b><br>Rhythm and percussion   |

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)





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