

06/11/2020

Revised lockdown guidance for schools.

Dear parents,

As we head into a second national lockdown, I would like to reassure parents that the school continues to employ three lines of defence in managing and controlling the risk of coronavirus.

Our **first line of defence** is the day to day operations and internal controls that have been designed to minimise the risk of the virus spreading amongst the school community. These are evident in the systems, routines and processes that have been in place since the school reopened in June.

Our **second line of defence** is the policies, procedures and the internal monitoring of the systems and routines which have been in place for the past 16 weeks. The school's documents can be read [here](#).

Finally, our **third line of defence** has been the use of independent risk assessors to challenge and audit Ryefield's existing control measures and provide assurance that the school's key process and systems are operating effectively. This includes a formal report that is shared with the school's governing body and board of trustees.

In our most recent audit, the summary of findings state: The school is managing covid-19 cross contamination to a high standard. The measures implemented work very well and have been tweaked and improved where necessary. All staff are aware of and following procedures set up within the school and the children are comfortable and happy with the new way of working within the school day.

On the 4th of November, the government released [new guidance](#) for educational and childcare settings. School leaders have reviewed the document and many of

the new control measures are already in place and part of our existing systems and procedures. Where the document references extra curricular activities, the school has contacted all families who access this resource to determine if this service is used to support parents in the following:

- The extra curricular club enables parents to work.
- The extra curricular club enables parents to search for work.
- The extra curricular club enables parents to undertake training.
- The extra curricular club enables parents to undertake educational activities.

Our parental survey demonstrates that all of the school's existing clubs have parents who require this service to enable them to work, search for work and access education. Therefore extra curricular clubs will continue throughout November. The school is currently in the process of contacting all of the providers to determine their current stance and will provide further information in due course.

Social distancing on the playground

The school would like to urge all parents to adhere to the social distancing expectations set out by the government. We appreciate that there may be times where parents congregate in areas to collect pupils, however we rely on your adherence to the guidance to help us minimise the risk of infection. Furthermore, we urge all parents to exit the site as soon as they have dropped their child off. Please **do not** gather in huddles and groups - especially on the patch of grass that is located at the front of the school. Finally, we would like to remind parents that there are markings on the playground to indicate the flow of traffic (arrows) and that they are expected to stay 2m from their child's classroom door, as indicated by the footprint stencils.

We appreciate your help in this matter.

Creative Hair Day!

Wednesday 25 November

This year, Ryefield will be trying something new to help raise funds and resources for the school. Previously we would often ask children to donate £1 to the school in order to be able to wear their own clothes. Given that children currently wear their own clothes, this is not an option. So we are looking to try something different: we are asking pupils to become creative hair stylists for the day. It might be a mohawk



wig, some washable (**non permanent!**) spray-on hair colour, or your child's locks and tresses sculpted into either a spider, a cup cake or a drink being poured.

Rather than ask for a £1, which will be difficult to manage as the school is avoiding any handling of cash, we ask that parents donate a book for their child's class.

If your household is anything like Mr. Tucker's then it's likely to have a few children's books that are in excellent condition, have been read and are just sitting on the shelf. Rather than have them collect dust, we are asking, in exchange for participating in Creative Hair Day, pupils donate a book that can be added to their class library. Children may even wish to write a message to future readers on the inside of the front cover.

All books will be quarantined for 96+ hours before being added to the class library.

BOOK SHED

REMINDER: If you are reluctant to access the library services within the local community, we would like to remind all families that we have a book shed at the front of the school. Adults and children are allowed to take any book for **FREE** and keep **FOREVER!** We value the importance of reading and this is one way of reducing the literacy gap for all.

We have a limited number of baby books available as well!



EYFS children

The EYFS team are asking parents to provide a waterproof puddle suit & wellies (that will remain in school on their peg) to enable children to fully access outdoor learning & forest school provision at Ryefield.

UNIFORM REMINDER

From Tuesday 5 January 2021, we will expect all children to return to school in their full uniform.

Boys and girls wear:

- A white polo shirt
- School jumper/cardigan
- Grey trousers, skirt or pinafore
- White socks
- Black formal school shoes (no trainers)

In the summer, girls can wear a light summer dress.

In Year 5 & 6 pupils must wear a white shirt with a school tie. Ties can be bought from the school office for £4 each.

The only exception to this rule will be on the days that your child has P.E. They will be required to come to school in clothing that is suitable for P.E., ideally trainers, tracksuit bottoms, t-shirt and a hoodie or sweater, as your child may well be enjoying outdoor PE in the bracing weather associated with January and February.

Google Classroom


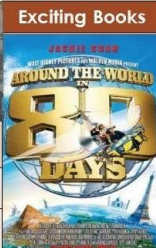
We hope that you and your child are getting into the habit of logging into Google Classroom. Over the next few weeks you should see additional resources appear in the form of two guises:

1. Knowledge Organisers
2. Supporting Materials

Knowledge Organisers:

Knowledge organisers are a summary of the key facts and essential knowledge that pupils need about a unit of work or a curriculum subject. All of the information presented is

Map Reading KS2 Knowledge Mat

| Subject Specific Vocabulary | | Exciting Books | | |
|-----------------------------|--|---|---|--|
| Ordnance Survey | An Ordnance Survey map is a detailed map produced by the British or Irish government map-making organization. |  |  | |
| symbol | Map symbols are used to represent real objects. Both shapes and colours can be used for symbols on maps. | | | |
| hemisphere | A hemisphere is formed by dividing the earth into the Northern and Southern Hemispheres at the equator. | Sticky Knowledge about Map Reading | | |
| latitude | The lines extending around the Earth horizontally are called lines of latitude. | | | |
| longitude | The lines extending around the Earth vertically are called lines of longitude. | | | |
| time zones | Time zones give specific areas on the earth a time of day that is earlier or later than the neighbouring time zones. | | | |
| grid reference | Numerical grid references consist of an even number of digits. Eastings are written before Northings. | | | |
| aerial photograph | Aerial photography is the taking of photographs of the ground from an elevated/direct-down position. | | | |
| Greenwich meridian | The prime meridian is the imaginary line that divides Earth into two equal parts: the Eastern Hemisphere and the Western Hemisphere. | | | |
| tropics | The region of Earth's surface that is closest to the Equator is called the tropics. | | | |

broken down into easily digestible chunks.

We would like parents and pupils to use these at home to learn some key pieces of information around the topics being studied. Pupils will review, revise and quiz themselves using their knowledge organisers. An example of a year group folder can be seen here:

Year 3 Autumn 2020

G Metcalfe posted a new assignment: Knowledge organisers for Autumn Term

Posted 28 Sep (Edited 8 Oct)

These knowledge organisers give information about our topics for Autumn Term

History Autumn 1- Stone Age to Iron Age
Science Autumn 1- Healthy Eating and the Human Body
Literacy Autumn 1- Gregory Cool and Hummingbird
RE Autumn 1- Special Symbols and Objects
Science Autumn 2- Light and Shadows
Geography Autumn 2- Map Skills
RE Autumn 2- How and Why do Hindus celebrate Diwali?

0 Handed in 23 Assigned

Healthy Eating Knowledg... Image
Knowledge Mat.pptx PowerPoint
Y3-Light-Knowledge-Or... PDF
Knowledge Organiser.do... Word
Gregory Cool & Hummin... Word
Special-Symbols-and-O... Word
Knowledge Organiser.jpg Image

Add class comment...

Supporting Materials:

Year 4 resources 2020/21

J White posted a new material: Year 4 resources - Home learning essentials.

Posted 8 Oct

Here you will find firstly a digital copy of all the lovely resources we send home to help distance learning. We have added a few more helpful resources to aid Literacy and Numeracy too.

Verb-Word-Mat.pdf PDF
Writing-Help-Mat.pdf PDF
Adverbs-Word-Mat.pdf PDF
phase 3 sound mat.pdf PDF
Common Exception Wor... Word
Adjective-Word-Mat.pdf PDF
200 HFW mate.pdf PDF
100 HFW mate.pdf PDF
YEAR-4-GRAMMAR-FOR... Word
Reading Strategies KS1.p... PDF
phase 5 sound mat.pdf PDF
Active Reading Strategy ... PDF
letter for parents detailin... Word
ADSPICE BOOKMARK FI... PDF
Active Reading Strategy ... PDF
How to use column subtr... <https://www.bbc.co.uk/bitesi...>

This is a general resources folder and will contain useful sheets, displays and documents that can be printed out and used at home. These will be updated to support the introduction of new topics and learning. An example can be seen here:



NB. Please note that these resources may look slightly different to pupils in the EYFS (Nursery and Reception).

Hot Lunches

The school's expansion of its hot meal service, dubbed 'DeliveRye' continues to be a success with pupils. We are expanding the hot meal options to include pasta pots, pizza with garlic bread, and we are pleased to introduce a Friday favourite: **fish and chips!**

The school kitchen is providing packed lunches for all pupils who are eligible for free school meals, this includes children in Reception, Year 1 and Year 2. They **must** be ordered in advance and via Parent Pay. We have had a number of children expecting lunch but their parents have not ordered a sandwich pack/hot meal option. **Please note that we are only allowing families to make menu choices three weeks in advance. This enables us to ensure that we can easily upload more hot menu choices, such as hot dogs and potato wedges.**



After School clubs

We have limited spaces in our after school clubs. Bike Ability has completely sold out and we cannot wait to see the amazing progress our children will make as the coaches teach them how to ride a bike without stabilisers. The booking window remains open so it's not too late to secure a place. However, should you change your mind refunds will only be given if the school is able to secure a replacement for your child's place.

Ryefield will continue to use the Sports Premium to subsidise the cost, ensuring that our extra curricular activities remain affordable to all. The draft menu of clubs is as follows:

| | | | |
|------------|---------------------|-----------------|----------------------------|
| Monday | Spy Club | Years 3 and 4 | 15:10-16:10 |
| | MultiSkills | KS1 | 14:50 - 15:50 |
| Tuesday: | Dance | KS2 | 15:10 - 16:10 |
| | Bike Ability | R and Y1 | 14:50-15:50 FULL |
| Wednesday: | Multisports | Years 3 and 4 | 15:00 - 16:00 |
| Thursday: | Football | Years 5 and 6 | 15:10 - 16:10 |
| Friday: | Gymnastics | Years 3,4,and 5 | 15:10 - 16:10 |

Term Dates

Autumn term 2020

VIRTUAL PARENTS EVENING: 17 + 18 November

CREATIVE HAIR DAY: 25 November (Donation required: a preloved child's book)

INSET: Thursday and Friday 26 + 27 November (SCHOOL CLOSED TO PUPILS)

End of term: Friday 18 December

Spring term 2021

INSET: Monday 4 January (SCHOOL CLOSED TO PUPILS)

Term starts: Tuesday 5 January

Half term: Monday 15 February to Friday 19 February

Term ends: Wednesday 31 March

Summer term 2021

Term starts: Monday 19 April

Half term: Monday 31 May to Friday 4 June

INSET: FRIDAY 2 July (SCHOOL CLOSED TO PUPILS)

Term ends: Wednesday 21 July

Staff Prep Days: Thursday and Friday 22 + 23 July (SCHOOL CLOSED TO PUPILS)