

Ryefield Bulletin

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Ryefield Primary School

Ryefield Avenue

Hillingdon

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Considerate parking in our local community

We are increasingly receiving calls from local residents who are upset and frustrated about parking issues around the school. In particular, residents have reported that driveways are being blocked, access to homes is being restricted, and, in some cases, parents have responded with confrontational or inappropriate language when asked to move their vehicles.

More recently, we have also been made aware of cars mounting kerbs and parking on verges and grassed areas. This is causing visible damage, including deep tyre marks, and further impacts the local environment and our relationship with neighbours.

We ask all families to remember that our neighbours are part of the wider school community. Blocking driveways, parking across dropped kerbs, mounting pavements, or parking on grassed areas causes real difficulty for residents, pedestrians and other road users, and reflects poorly on our school.

We kindly but firmly request that parents and carers:

- Do not block driveways, dropped kerbs or access points
- Do not mount kerbs or park on pavements, verges or grassed areas
- Park legally and safely, even if this means parking further away and walking
- If you are struggling to find a space, please consider adjusting your timings so that you arrive earlier, parking further away, or walking if you live close to the school
- Treat residents with courtesy and respect if approached about parking

Aggressive or confrontational behaviour towards local residents is not acceptable and will be taken seriously.

We appreciate that drop-off and collection times are busy, but considerate parking and respectful behaviour help maintain positive relationships with our neighbours, protect the local environment and keep everyone safe.

Parking issues in Hillingdon, including illegal parking, obstructions, and antisocial behavior, can be reported to the council's enforcement partner, APCOA Parking Ltd, at **01895 271418** (Mon-Sat 6am-10pm, Sun/Bank Holidays 8am-10pm).

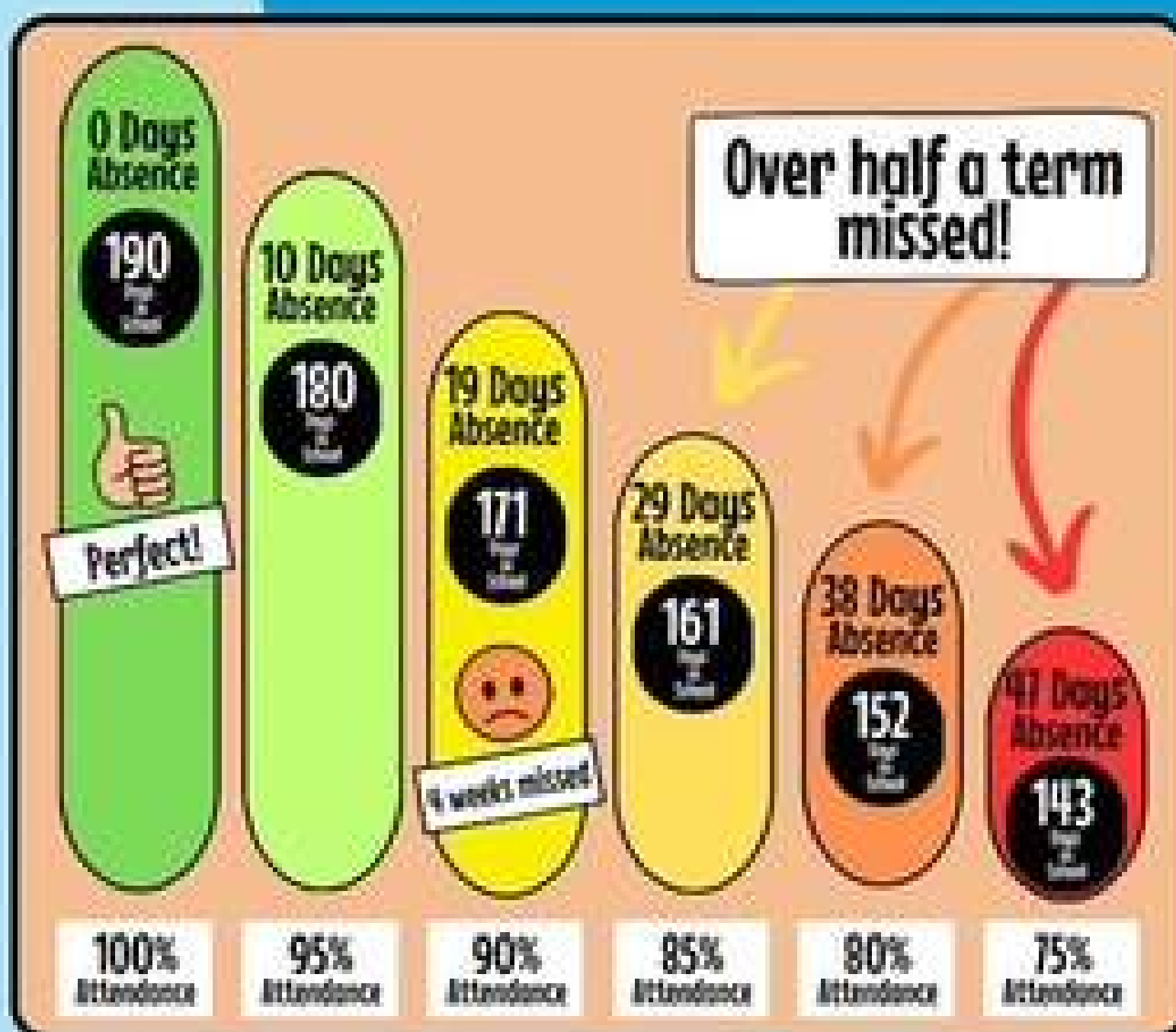
School Attendance

Every day counts...



Good attendance helps with...

<p>Academic Achievement Regular attendance helps children stay on track with the curriculum and achieve stronger academic results.</p>	<p>Social Skills Being in school every day helps children make friends, develop important social skills and feel part of the school community.</p>	<p>Routine & Responsibility Attending school regularly teaches the importance of commitment, routine and responsibility, helping children build valuable life skills.</p>	<p>Focus & Engagement Children who attend school regularly are more likely to stay engaged in their learning and develop a positive attitude towards education.</p>	<p>Building Confidence Regular attendance can boost a child's self-esteem and confidence, as they see their progress and achievements over time.</p>	<p>Enhanced Learning Opportunities School offers more than academic learning - it provides clubs, activities and enrichment opportunities that help children discover new interests and talents.</p>
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Did you know there are...

- 365 Days in a Year
- 190 School Days
- 175 Non School Days

Having 90% over 5 school years, is half a school year's work missed!

Tips for Supporting Good Attendance...

<p>Set a regular routine A consistent bedtime and morning routine helps children feel ready for school and reduces last-minute stress.</p>	<p>Aim for every day Try to make school attendance the default. Only keep your child off if they are genuinely unwell.</p>	<p>Plan appointments carefully Where possible, book medical or dental appointments outside school hours so your child doesn't miss lessons.</p>	<p>Talk positively about school Ask about your child's day and celebrate the little things they enjoy. Your positivity helps them look forward to school.</p>	<p>Stay in touch When a child is struggling, early communication with the school helps everyone find solutions and makes things easier for the child.</p>	<p>Prepare the night before Pack bags, lay out uniforms and check homework in the evening to make mornings smoother and less stressful.</p>
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👉 A reminder about considerate and professional interactions with staff

At Ryefield Primary School, we are proud of the strong, positive relationships that exist between families, pupils and staff. These partnerships are central to creating a safe, calm and supportive environment where children can thrive. We kindly remind all members of our community of the importance of considerate and professional interactions with school staff at all times – whether this is in person on the playground, at the school gate, on the phone, or in written communication.

Our staff team work hard to support pupils' learning, wellbeing and safety. They should be able to carry out their roles without being subjected to raised voices, confrontational behaviour, or inappropriate language. As a school, we are committed to treating everyone with courtesy and respect, and we ask that the same standard be shown to our staff. If you have a concern, question or complaint, we absolutely want to hear from you. The most effective way to resolve issues is through calm, respectful communication, following the school's usual procedures so that the right people can look into matters properly and support you. By working together with mutual respect, we set the right example for our children and ensure that Ryefield remains a welcoming and positive place for everyone.

Spring term dates

Week beginning 2nd February: Y4 swimming

Week beginning 9th February: Y4 swimming
and VLT Languages week

Friday 13th February: FoR Friendship Disco

Half term: 16th February to the 20th February

Monday 23rd February: School re-opens

Wednesday 4th March: VLT Netball
tournament

Thursday 5th March: World Book Day

Friday 6th March: Y6 visit WW2 Bunker

Friday 13th March: Rocksteady to the school

Friday 20th March: Rocksteady to parents (AM
and PM performances)

Wednesday 18th March: VLT Science
Challenge

Tuesday 24th March: Flower Festival to school,
Y5 to Oak Wood

Wednesday 25th March: Flower Festival to
parents

Thursday 26th March: Y5 visit the Tower of
London

Friday 27th March: Spring term ends.

Easter holiday: 30th March - 9th April

🐝 Trust Spelling Bee Success at Ruislip High

We are delighted to share the fantastic success of our pupils at the recent Trust Spelling Bee competition, hosted by Ruislip High School.

The competition brought together schools from across the Trust, with pupils showcasing not only their spelling ability, but also their confidence, focus and resilience under pressure. We are incredibly proud to report that Hermitage Primary School, Field End Junior School and Ryefield Primary School achieved the top three places overall, an outstanding achievement and a real celebration of the strength of spelling and language learning across our primary schools.

All of the pupils who took part represented their schools superbly, tackling increasingly challenging words and supporting one another throughout the event. The standard was extremely high across the Trust, making this result even more impressive.

Our congratulations go to all the children who participated, as well as to the staff who prepared and supported them, and to Ruislip High School for hosting such a positive and well-organised event. It was a wonderful opportunity for pupils to experience a wider Trust competition and to celebrate academic excellence together.

Well done to everyone involved – we are very proud of you.

★ Celebrating pupil leadership and positive role models

We would like to recognise and celebrate two of our Year 5 pupils, Adam K and Hamza A (Pankhurst class), who have been demonstrating outstanding responsibility and maturity in school.

Staff have been incredibly impressed with the way both boys behave around the school, particularly at break times. They have been described as excellent role models who are consistently well-mannered, helpful and respectful, showing exactly the kind of values we want to see across our school community.

We are very proud of Adam and Hamza and would like to thank them for the positive contribution they are making to school life.

Well done to both of you.

BUILDING RESILIENCE. EMPOWERING COMMUNITIES. PREVENTING EXTREMISM.



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RADICALISATION AWARENESS SESSIONS

Parent sessions

Young people today are exposed to a constant stream of online content from influencers and meme pages to extremist groups who hide behind seemingly harmless posts. These sessions help parents understand how extremist narratives spread, how young people can be drawn in through emotional or social pressures, and how families can create safe, supportive environments that build resilience. Parents will learn practical ways to spot early warning signs, support healthy online habits, and confidently challenge harmful content.

Aims

- To increase parents' awareness of how extremist narratives circulate online and offline.
- To strengthen parents' confidence in supporting their children to think critically about what they see online.
- To help parents understand the emotional, social, and identity-based factors that can make young people vulnerable to extremist influence.
- To empower parents to feel more confident discussing sensitive topics such as radicalisation, hate, and misinformation.
- To promote safer online habits within families and encourage healthier digital engagement.

Objectives

- Equip parents with practical tools to identify early warning signs of harmful online content or behavioural changes.
- Provide guidance on how to support young people to stay safe online, including managing algorithms, privacy settings, and content exposure.
- Improve parents' ability to recognise push and pull factors influencing youth vulnerability (e.g., loneliness, identity search, online echo chambers).
- Strengthen parents' confidence in responding appropriately, including when and how to seek advice, support, or make referrals.
- Encourage positive communication strategies so parents can have open, non-confrontational conversations with young people about conflict, hate, and extremism.



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