



Striving for Excellence

ACCEPTABLE BEHAVIOUR OF ADULTS ON SCHOOL PREMISES

Our Aims

At Ryefield Primary School we pride ourselves on having a positive and supportive atmosphere where pupils learn. We have this ethos for the whole school and encourage parents to be part of our whole school community. This policy outlines how we can work together to ensure pupils, staff, parents and visitors are able to feel safe and valued in a positive learning community.

At Ryefield we welcome parents to come into school if they need to discuss any issues or concerns. For the benefit of the whole community we prefer to deal with an issue as quickly and effectively as possible. If relevant staff are unable to meet with parents we will make an appointment for a convenient time as quickly as possible. Please see our complaints policy.

Parental Involvement

It is really important that parents are involved in their child's learning and so we strongly encourage parents to attend meetings including: parents' consultations, information evenings, annual reviews, celebration assemblies, Sports day and Christmas productions. As valued members of our community, we ask parents to consider joining the parents forum and FOR (Friends of Ryefield) as well as becoming parent helpers. Parental support and help in school is greatly valued by staff and pupils.

Expectations of parents while on school premises

As role models and for the safety and wellbeing of our staff, pupils and parents we expect parents to behave appropriately when on school premises.

1. We expect all parents to act as role models and behave appropriately; we do not tolerate swearing or abusive language on site.
2. We ask parents and visitors to sign in at the school office and not wander around the school without a member of staff. This is for the pupils' safety and in line with Safeguarding procedures. (Staff will challenge parents and visitors that are walking around school without permission).
3. We ask parents to treat staff, visitors, children and other parents:
 - In a manner they like to be treated
 - In a calm and friendly way
 - With respect
4. We ask parents to report any issues to staff and not to deal with pupils directly.
5. We ask all parents to not enter the school through any other door other than the front office. School property is private property and any access granted that has not been invited can be classed as trespassing.

Expectations of staff

In return staff will:

1. Treat parents:
 - In a manner they like to be treated
 - In a calm, professional and friendly way
 - With respect
2. Listen and respond to parental concerns.
3. Organise a meeting as soon as possible to discuss issues.

Expectations of all adults

The overall expectation is that adults behave appropriately and act as role models on school premises. Where this does not happen we will:

1. Discuss concerns with individuals and outline expectations.
2. Send a letter or organise a meeting with a senior member of staff setting our expectations.
3. If there are further concerns following step 2 organise a meeting with the governing body.

Serious disturbance and threatening or aggressive behaviour

It is an offence under section 547 of the Education Act 1997 for any person (including a parent) to cause a nuisance or disturbance on school premises. In the unlikely event of a serious disturbance or act of threatening or aggressive behaviour we will:

1. Ask the parent to come somewhere quiet to discuss the issue.
2. Outline expectations and request that the parent discussed the issue calmly so that it can be dealt with effectively.
3. Remind the parent of our Acceptable Behaviour Policy (either given or posted) and request that further concerns are discussed calmly and appropriately.
4. Depending on the security of the disturbance, ban the adult from the school premises until further notice.

Where there are further incidents of aggressive and threatening behaviour we will:

1. Contact the police (if necessary).
2. Organise a meeting with the Governing Body.
3. In extreme circumstances, parents may be banned from school premises.

Conclusion

Ryefield is a positive and supportive school where all members of the community are valued. We are extremely grateful to the support and positive attitudes of all involved in making the community a success. We ask all parties to abide with the above in order to maintain a happy and safe environment for all.

If you have a grievance about anything in this policy or about a specific incident that you have been involved with, please contact our Chair of Governors, at the school address.

Review Framework

Revision History

Date of this revision: March 2016

Date of next revision: March 2017

The policy should be reviewed annually (or sooner in the event of revised legislation or guidance)

Revision date	By	Summary of Changes Made
<i>March 2016</i>	<i>Resources Committee</i>	

Approval

Name	Signature	Title	Date of Issue	Version
<i>Pam Nash</i>	<i>P Nash</i>	<i>Chair of Governors</i>	<i>March 2016</i>	<i>1</i>