Year 2 IPC							
Push me, Pull you	Flowers and Insects*	Sensational!	Time Detectives	It's shocking	HoorayLet's go on Holiday!		
Science	Science	Art	History	Science	Geography		
We will learn:	We will learn:	We will learn:	We will learn:	We will learn:	We will learn:		
About pushes     and pulls	• Where flowers and insects prefer to live and grow	• About different artists and how their work appeals to	How we find     out about the	About static     electricity	<ul> <li>The places people go to on holiday</li> </ul>		
How to change the	How and where seeds     grow	<ul><li>our senses</li><li>How colour, pattern and</li></ul>	<ul><li>past</li><li>About clues that</li></ul>	How we can use static	How they get to their holiday destination		
speed of a moving	How to set up tests to discover how plants use	shape can be used to appeal to the senses	are left behind from the past	<ul><li>electricity</li><li>What</li></ul>	Some of the things people do on holiday		
object	water	How we can create our	How to	battery-	What people wear on		
How we use	How to grow lots of	own art to show what we	sequence clues	operated	holiday		
our muscles	different things	have learnt about the	from our	toys can do	How tourism can spoil		
to push and	How beans grow	senses Music	families' past	How to	holiday places		
<ul><li>pull</li><li>How water is</li></ul>	<ul> <li>About the life cycles of insects</li> </ul>	We will learn:	How to create a     'Time	make our	History We will learn:		
a force that	<ul> <li>About ants and bees</li> </ul>	<ul> <li>How we can create and</li> </ul>	Detectives'	own electrical			
can move	• About and and bees Geography		museum	circuit	<ul> <li>The holidays that we have had in our own past</li> </ul>		
things	We will learn:	remember a sequence of sounds	How to create a	Electricity at	<ul> <li>The holidays that our</li> </ul>		
<ul> <li>How we can</li> </ul>	<ul> <li>About honey and silk</li> </ul>	<ul> <li>How composers have</li> </ul>	• How to create a time capsule	• Electricity at home and in	• families and other people		
• now we can use air to	<ul> <li>About honey and six production</li> </ul>	<ul> <li>now composers have used music to represent</li> </ul>	Science	the	had in the past		
	<ul> <li>About the migration of the</li> </ul>	characters and places	We will learn:	classroom	<ul> <li>What is the same and</li> </ul>		
push and pull objects	Monarch butterfly	<ul> <li>How we can create our</li> </ul>	<ul> <li>About the</li> </ul>	<ul> <li>About the</li> </ul>	• what is different between		
<ul> <li>How a</li> </ul>	Art		• About the properties of				
magnetic	We will learn:	own music to represent a character and a place	different	dangers of electricity	holidays in the past and today		
force can	<ul> <li>About paintings of flowers</li> </ul>	Science	materials	Technology	<ul> <li>About some of the</li> </ul>		
push and pull	and insects	We will learn:	<ul> <li>How to sort</li> </ul>	We will learn:	• About some of the world		
Technology	<ul> <li>How to make paintings</li> </ul>	<ul> <li>About our senses and</li> </ul>	materials into	<ul> <li>How to</li> </ul>	Art		
We will learn:	and models of flowers and	how we use them	groups	design and	We will learn:		
How to	insects	What happens when we	<ul> <li>How different</li> </ul>	make a	<ul> <li>How to create a sand art</li> </ul>		
design a toy	<ul> <li>How to use symmetry to</li> </ul>	are deprived of our	materials age	torch.	sculpture		

that uses pushes and pulls <b>International</b> We will learn: • About children's games from around the world that use pushes and pulls.	<ul> <li>make paintings of insects</li> <li>How to create a garden in the classroom</li> <li>Music</li> <li>We will learn: <ul> <li>About the famous composer, Rimsky-Korsakov</li> </ul> </li> <li>Society and international</li> <li>We will learn: <ul> <li>About keeping stick insects as pets</li> <li>About flowers and insects from the host and home countries</li> <li>About how climate and weather patterns affect life around the world</li> <li>About flowers as emblems for different countries</li> </ul> </li> </ul>	<ul> <li>senses</li> <li>How sound travels and how our senses of taste and smell are connected</li> <li>About the sensory qualities of different materials</li> <li><b>Technology</b></li> <li>We will learn: <ul> <li>How to make a fruit salad by exploring taste, colour and texture.</li> </ul> </li> <li><b>International</b></li> <li>We will learn: <ul> <li>How we experience and remember places through our sense of smell, taste, touch, hearing and sight</li> </ul> </li> </ul>	over time <b>Art</b> We will learn: • How to look closely at objects • About the paintings of Joan Miró • How to compare a photograph and a painting <b>International</b> We will learn: • About an important historical find • Why we learn about the past	<ul> <li>History</li> <li>We will learn: <ul> <li>What we did before electricity</li> </ul> </li> <li>International</li> <li>We will learn: <ul> <li>How people in different countries use electricity</li> </ul> </li> </ul>	<ul> <li>About some of the pictures that are used to record holidays</li> <li>How we can record our holidays</li> <li>About the designs of some holiday souvenirs</li> <li>Society and international We will learn:</li> <li>How to stay safe on holiday</li> <li>What a pilgrimage is</li> <li>What is the same and what is different between the lives and home countries of the different children in our class</li> <li>How to greet people in different languages</li> <li>About future holidays in space</li> </ul>
---	--	--	--	---	---